



AREAS OF CONCERN

Student/Client _____ Date _____

Education Factors

<i>Please check all that apply</i>	<i>Please check all that apply</i>
<input type="checkbox"/> Reading difficulties in word recognition	<input type="checkbox"/> Difficulty staying on task
<input type="checkbox"/> Reading comprehension difficulties	<input type="checkbox"/> Inattentive/ short attention span
<input type="checkbox"/> Difficulty decoding of sounding our words	<input type="checkbox"/> Difficulty comprehending directions
<input type="checkbox"/> Spelling difficulties	<input type="checkbox"/> Difficulty comprehending subject matter
<input type="checkbox"/> Math computation difficulties	<input type="checkbox"/> Poor retention of subject matter
<input type="checkbox"/> Math word problems or applications	<input type="checkbox"/> Difficulty changing activities
<input type="checkbox"/> Difficulty getting ideas on paper	<input type="checkbox"/> Easily discouraged; often frustrated
<input type="checkbox"/> Written language mechanics/organization	<input type="checkbox"/> Work completion: rushed _____ slow _____
<input type="checkbox"/> Poor Handwriting	<input type="checkbox"/> Organizing work
<input type="checkbox"/> Makes reversals b/d, p/q or numbers	<input type="checkbox"/> Does not complete assignments
<input type="checkbox"/> Messy, disorganized work	<input type="checkbox"/> Forgetful

Personal / Social Skills

Please check all that apply

Please check all that apply

<input type="checkbox"/> Generally withdrawn, timid, fearful	<input type="checkbox"/> Seems moody
<input type="checkbox"/> Poor self control	<input type="checkbox"/> Cries easily
<input type="checkbox"/> Temper outbursts	<input type="checkbox"/> Feelings of inadequacy
<input type="checkbox"/> Inappropriate language	<input type="checkbox"/> Low self-concept
<input type="checkbox"/> Poor peer relations	<input type="checkbox"/> Challenges authority

Health/Physical/Sensory Factors

Please check all that apply

- Health problems
- Frequent physical complaints
- Appears pale, listless, apathetic
- Extremely active and restless/fidgety
- Possible vision deficit
- Possible hearing deficit
- Sensitivity to touch or certain clothing
- Difficult sleep patterns
- History of ear infections

Please check all that apply

- Poor fine motor coordination (*small muscle movement such as using pencil, scissors*)
- Poor gross motor condition (*running, jumping, skipping*)
- Poor eye-hand coordination (*catching ball*)
- Growth or development lag
- Physical injuries (*appears accident-prone*)
- Poor balance
- Difficulty establishing hand preference
- Poor balance

Speech/Language Factors

Please check all that apply

- Limited speaking vocabulary
- Difficulty relating own ideas
- Incomplete sentences
- Poor grammar
- Responses are inappropriate/off topic
- Difficulty following directions

Please check all that apply

- Articulation: mispronunciation of speech sounds
- Stuttering: speech blocks, breaks, poor rhythm
- Voice quality: hoarse, monotone
- Voice modulation: too loud, too soft
- Delayed speech/language development

Listening/Auditory Skills

Please check all that apply

- Tends to daydream
- Inattentive when spoken to
- Needs instructions repeated
- Difficulty remembering instructions
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Please check all that apply

- Is overly sensitive to specific sounds.
- Misinterprets what has been said
- Says "Huh?" frequently
- Distracted by ambient noise

Social/Emotional Development

Please check all that apply

- Fidgety, restless
- Argumentative
- Shy, withdrawn
- Cheerful
- Confident
- Easily frustrated
- Very physically active
- Bed wets
- Toilet problems
- Awkward, clumsy
- Difficulty in concentration
- Enjoys table games
- Defiant
- Leaves projects uncompleted

Please check all that apply

- Sleeps poorly
- Eats little
- Short attention span
- Forgets past conversations
- Forgets past experiences
- Loses money or possessions
- Hoard money or possessions
- Resents or forgets chores
- Plays well with other children
- Expresses self well verbally
- Fearful of loud noises
- Poor sense of time
- Poor sense of direction
- Fearful

Personal Strengths

Please check all that apply

- Creativity
- Sense of humor
- Physical strength and coordination
- Cooperative
- Enthusiastic
- Artistic

Please check all that apply

- Good motivation
- Highly verbal
- Confident: socially\academically
- Compassionate
- Confident academically
- Leadership skills

Identify other areas of strength/interests/hobbies:
