

California Department of Education
School Accountability Report Card
Reported Using Data from the 2016–17 School Year

Banyan Tree Foundations Academy

Address: 3450 Clairemont Dr., San Diego, CA 92117

Phone: 858-367-5430

Principal: Muriel Bianchi

Grade Span: 2-12

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

School Contact Information (School Year 2017–18)

School Name	Banyan Tree Foundations Academy
Street	3450 Clairemont Dr.
City, State, Zip	San Diego, CA 92117
Phone Number	858-367-5430
Principal	Muriel Bianchi
E-mail Address	mbianchi@banyantlc.org
Web Site	www.banyantlc.org
County-District-School (CDS) Code	37-68338-0133546

School Description and Mission Statement (School Year 2017–18)

Banyan Tree Foundations Academy San Diego (CDS Code 37-68338-0133546) opened in February 2016. Prior to that, we had two very small locations, called Banyan Tree Foundations Academy Mira Mesa (CDS Code 37-68338-0118836) and Banyan Tree Foundations Academy Point Loma (CDS Code 37-68338-0118844). Those two locations have closed (Point Loma closed Feb. 28, 2016, Mira Mesa closed June 30, 2016) and all students from those schools now attend the new school at 3450 Clairemont Dr. Banyan Tree Foundations Academy – San Diego is a dba of Banyan Tree Educational Services, a 501 c 3 corporation (ID#26-2587784). We are located in a church facility and have exclusive use of all leased spaces.

***Our mission** is to provide innovative school programs and therapies that promote social, emotional, and academic development for children who learn differently.*

***Our students** come to us with significant challenges due to learning disabilities and/or social emotional issues that have made learning in a more traditional setting frustrating or unsuccessful. **Our program** is tailor-made to address the unique needs of each of our students. Through specific assessments and evaluations, ongoing monitoring, specialized cognitive training, intensive educational and therapeutic interventions, positive changes occur that open up future educational options.*

We move students from feelings of failure and being overwhelmed to feelings of accomplishment—ready to engage in learning. We meet students where they are, not where we want them to be. We work 1:1 or 1:2 until a student is ready for small groups and classroom participation.

***Your Child's Success** is achieved through family support, positive reinforcement, developing self-regulation skills, and the ability to focus and learn.*

Student Enrollment by Grade Level (School Year 2016–17)

Grade Level	Number of Students
Kindergarten	0
Grade 1	0
Grade 2	2
Grade 3	4
Grade 4	4
Grade 5	1

Grade 6	5
Grade 7	3
Grade 8	2
Ungraded Elementary	0
Grade 9	9
Grade 10	1
Grade 11	6
Grade 12	8
Ungraded Secondary	0
Total Enrollment	45

Student Enrollment by Student Group (School Year 2016–17)

Student Group	Percent of Total Enrollment
Black or African American	0%
American Indian or Alaska Native	0%
Asian	15%
Filipino	.02%
Hispanic or Latino	15%
Native Hawaiian or Pacific Islander	0%
White	66%
Two or More Races	.02%
Socioeconomically Disadvantaged	0%
English Learners	19%
Students with Disabilities	100%
Foster Youth	0%

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2015–16	School 2016–17	School 2017–18
With Full Credential	5	5	5
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence (with full credential)	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2015–16	2016–17	2017–18
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: “Misassignments” refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

**Quality, Currency, Availability of Textbooks and Instructional Materials
(School Year 2017–18)**

Year and month in which the data were collected: 11/17/17 (Book list last updated) .

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	See attached	Y	0
Mathematics	See attached	Y	0
Science	See attached	Y	0
History-Social Science	See attached	Y	0
Foreign Language	See attached	Y	0
Health	See attached	Y	0
Visual and Performing Arts	See attached	Y	0
Science Laboratory Equipment (grades 9-12)	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- **Description of the safety, cleanliness, and adequacy of the school facility**

Twice a year the building is deep cleaned and 2-3x wk regular cleaning of the buildings and bathrooms. Completed painting on the interior in 2016, all new flooring installed, upgrades to restrooms, and kitchen, yards cleaned and cleared, fencing installed to separate student areas from parking, parking lot restriped, additional small workspaces built within each of 5 classrooms for 1-1 teaching, media/learning center created, multipurpose room created.

- **Description of any planned facility improvements**

Starting during the summer of 2017, playground equipment area upgraded, window systems upgraded and new blacktop on the west side of the parking lot.

- **Description of any needed maintenance to ensure good repair**

We have regular landscaping company for maintenance of repairs.

School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

Year and month of the most recent FIT report: February 2017

System Inspected	Repair Needed and Action Taken or Planned			
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			HVAC installed in upper school building December 2017
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			
Electrical: Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			Windows replaced, blacktop for playground resurfaced. Playground gate to be replaced by Dec 2018

Overall Facility Rate

Year and month of the most recent FIT report: February 2017

Overall Rating	Exemplary	Good	Fair	Poor
		X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven

Subject	School		State	
	2015–16	2016–17	2015–16	2016–17
English Language Arts/Literacy (grades 3-8 and 11)	**	**	48%	48%
Mathematics (grades 3-8 and 11)	**	**	36%	37%

Note: **Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2016–17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	24	--	--	--
Male	17	--	--	--
Female	7	--	--	--
Black or African American	0	--	--	--
American Indian or Alaska Native	0	--	--	--
Asian	5	--	--	--
Filipino	0	--	--	--
Hispanic or Latino	4	--	--	--
Native Hawaiian or Pacific Islander	0	--	--	--
White	18	--	--	--
Two or More Races	0	--	--	--
Socioeconomically Disadvantaged	0	--	--	--
English Learners	7	--	--	--
Students with Disabilities	24	--	--	--
Students Receiving Migrant Education Services	0	--	--	--
Foster Youth	0	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2016–17)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	24	--	--	--
Male	17	--	--	--
Female	7	--	--	--
Black or African American	0	--	--	--
American Indian or Alaska Native	0	--	--	--
Asian	5	--	--	--
Filipino	0	--	--	--
Hispanic or Latino	4	--	--	--
Native Hawaiian or Pacific Islander	0	--	--	--
White	18	--	--	--
Two or More Races	0	--	--	--
Socioeconomically Disadvantaged	0	--	--	--
English Learners	7	--	--	--
Students with Disabilities	24	--	--	--
Students Receiving Migrant Education Services	0	--	--	--
Foster Youth	0	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Science for All Students
Grades Five, Eight, and Ten**

Subject	School		State	
	2014–15	2015–16	2014–15	2015–16
Science (grades 5, 8, and 10)	**	**	56	54

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: **Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

Career Technical Education Programs (School Year 2016–17)

Information about Career Technical Education (CTE) programs including:

- In a transition program there are specific classes that offer cooking, budgeting, time management and communication/social skills.
- Individuals participate in community based training / transition program to increase independence and skills in the community. Students may also work or volunteer in a supported employment environment within a field of interest. To acquire independent living skills a student may participate in transition skills units in personal & life management from the James Stanfield Transition Curriculum which includes the following topics: identifying strengths, effective communication skills, using positive self-talk, maintaining good health, budgeting, using transportation, citizenship skills, and how to handle a crisis.
- Each student is addressed by their individual needs based on level of ability and interests. To promote independence, some students may work on daily living needs that are more practical which may include self-help skills (e.g. hygiene, fine motor, gross motor etc.). In addition, interest inventory assessments are given to help guide the students to areas of strengths and interest.
- Within an Individual Transition Program (ITP) that is included in their IEP, there is preparation for onsite and offsite training or instruction, employment, and independent living skills. Most of those areas have IEP goals that pertain to the students needs.

Career Technical Education Participation (School Year 2016–17)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	23
Percent of Pupils Completing a CTE Program and Earning a High School Diploma	17%
Percent of CTE Courses Sequenced or Articulated Between the School and Institutions of Postsecondary Education	0%

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2016–17)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	--	--	--
7	--	--	--
9	--	--	--

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

C. Engagement**State Priority: Parental Involvement**

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

Opportunities for Parental Involvement (School Year 2017–18)

Parents are encouraged to meet with teacher on a weekly basis, visit the classroom, and contact the teacher via email at any time. As enrollment increases, regular parent meetings will be scheduled. Monthly Parent Support Meetings have been started in 2018.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School			State		
	2013–14	2014–15	2015–16	2013–14	2014–15	2015–16
Dropout Rate	0%	0%	0%	11.5%	10.7%	9.7 %
Graduation Rate	0%	0%	0%	80.95%	82.27%	83.77 %

Completion of High School Graduation Requirements – Graduating Class of 2016 (One-Year Rate)

Student Group	School	State
All Students	0%	87.11 %
Black or African American	0%	79.19 %
American Indian or Alaska Native	0%	80.17 %
Asian	0%	94.42 %
Filipino	0%	93.76 %
Hispanic or Latino	0%	84.58 %
Native Hawaiian or Pacific Islander	0%	86.57 %
White	0%	90.99 %
Two or More Races	0%	90.59 %
Socioeconomically Disadvantaged	0%	85.45 %
English Learners	0%	55.44 %
Students with Disabilities	0%	63.90 %
Foster Youth	0%	68.19 %

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School			State		
	2014–15	2015–16	2016–17	2014–15	2015–16	2016–17
Suspensions	0%	0%	0.02%	3.8 %	3.7 %	3.7 %
Expulsions	0%	0%	0%	0.1 %	0.1%	0.1 %

School Safety Plan (School Year 2017–18)

The School Safety Plan was developed in February, 2016 when the new school was opened. It was reviewed by the staff, which included the teacher, admin assistant, and aide in February of 2017. It includes Disaster Preparedness Procedures and Health and Safety Regulations and Processes. This fully descriptive plan is located in the school Procedure Manual. Disaster drills are done once a month as required by law.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	Avg. Class Size	2014–15 Number of Classes*			Avg. Class Size	2015–16 Number of Classes*			Avg. Class Size	2016–17 Number of Classes*		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0
2	1	1	0	0	0	0	0	0	1	5	0	0
3	0	0	0	0	1	1	0	0	1	5	0	0
4	0	0	0	0	0	0	0	0	1	5	0	0
5	1	1	0	0	0	0	0	0	2	5	0	0
6	1	1	0	0	1	1	0	0	2	5	0	0
**Other	0	0	0	0	0	0	0	0	2	5	0	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

**Multi-grade level class.

Average Class Size and Class Size Distribution (Secondary)

Subject	Avg. Class Size	2014–15			Avg. Class Size	2015–16			Avg. Class Size	2016–17		
		Number of Classes*				Number of Classes*				Number of Classes*		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	2	3	0	0	2	3	0	0	2-3	2	0	0
Math	2	3	0	0	2	3	0	0	2-3	2	0	0
Science	3	2	0	0	3	2	0	0	2-3	2	0	0
Social Science	3	2	0	0	3	2	0	0	2-3	2	0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Academic Counselors and Other Support Staff (School Year 2016–17)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	N/A	N/A
Counselor (Social/Behavioral or Career Development)	.5	N/A
Library Media Teacher (Librarian)	N/A	N/A
Library Media Services Staff (Paraprofessional)	N/A	N/A
Psychologist	N/A	N/A
Social Worker	N/A	N/A
Nurse	N/A	N/A
Speech/Language/Hearing Specialist	1	N/A
Resource Specialist (non-teaching)	N/A	N/A
Other	N/A	N/A

Note: Cells with N/A values do not require data.

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2015–16)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	4571	0	4571	31764
State	N/A	N/A	\$6,574	\$29,228
Percent Difference – School Site and State	--	--	-35.92	8.31

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2016–17)

Speech and Language, Counseling services and Occupational Therapy are included in our daily approved rate. The services are determined by the student's IEP.

Professional Development

Staff development days are planned company-wide for two full days before school starts. This training includes best practices in lesson planning and development, behavior support, communication and AAC devices, and long range planning for school improvement and professional development through conference attendance, individual mentoring etc. Ongoing support is provided as identified by a needs assessment or at the request of staff through in-class coaching, teacher-principal meetings and student performance data reporting.

Professional Development	School		
	2014-2015	2015-2016	2016-2017
Total days/year	5	5	5

Grade Level	Current Textbooks and Instructional Materials (Use Exact Titles)	Current Textbooks and Instructional Materials (Use Exact Titles)	ISBN #	Year of Publication	Publisher
K-3	MAT	Math Diagnosis and Intervention System Part 1, Booklets A-E	978-0328697915	2011	Pearson
1	MAT	Envision Math, Grade 1, Student Edition	978-0328272808	2007	Pearson
1	MAT	Envision Math 2009 Homework Workbook Grade 1	978-0328341740	2007	Pearson
1	ELA	Benchmark Advance Small Group Package (Grade 1)	978-1-5021-9444-2	2015	Benchmark Education Company
1	MAT	Go Math! Student Edition Grade 1	978-0-5475877-90	2012	Houghton Mifflin Harcourt
1	SS	California History-Social Studies: School & Family Grade 1	978-0-618-42380-4	2007	Houghton Mifflin Company
1	SCI	California Science: Grade 1	978-0-15-347117-9	2005	Harcourt School Publishers
1.1	ELA	Legacy of Literacy-Reading:Here We Go-California	0-618-22568-4	2005	Houghton Mifflin Company
1.2	ELA	Legacy of Literacy-Reading:Let's Be Friends-California	0-618-15160-5	2003	Houghton Mifflin Company
1.3	ELA	Legacy of Literacy-Reading:Surprises-California	0-618-22520-6	2003	Houghton Mifflin Company
1.4	ELA	Legacy of Literacy-Reading: Treasures-California	9780618137879	2003	Houghton Mifflin Company
1.5	ELA	Legacy of Literacy-Reading: Wonders-California	0-618-15715-8	2003	Houghton Mifflin Company
1	SS	School & Family	0-618-42380-X	2007	Houghton Mifflin Company
1	SCI	California Science	978-0-15-347117-9	2005	Harcourt School Publishers
2	MAT	EnVision Math, Grade 2	978-0328489718	2009	Pearson
2	MAT	enVision Math 2009 Homework Workbook Grade 2	978-0328341757	2007	Pearson

2	ELA	Benchmark Advance Grade 2 Small Group Package	978-1-5021-9474-9	2017	Benchmark Education Company
2.2	ELA	Reading: Adventures-California	0-618-157166	2003	Houghton Mifflin Company
2.1	ELA	Reading: Delights-California	9780618157174	2003	Houghton Mifflin Company
2.1	MAT	GO Math! Student Edition Set Grade 2 Vol 1	978-0-544-43273-4	2015	Houghton Mifflin Harcourt
2.2	MAT	GO Math! Student Edition Set Grade 2 Vol 2	978-0-544-43274-1	2015	Houghton Mifflin Harcourt
2	SS	California History-Social Studies: Neighborhoods: Grade 2	978-0-618-42381-1	2007	Houghton Mifflin Company
2	SCI	California Science: Grade 2 [DOLPHIN]	978-0-15-347118-6	2005	Harcourt School Publishers
3	MAT	enVisionMATH Common Core: Grade 3 TE Topics 1-16	9.78033E+12	2015	Person Scott Foresman and Prentice Hall
3	MAT	enVisionMATH Common Core: Grade 3 Overview	9.78033E+12	2015	Person Scott Foresman and Prentice Hall
3	MAT	enVision Math Workbook	9780328790760	2015	Pearson
3	MAT	enVision Math Textbook	9780328489725	2016	Pearson
3	ELA	Benchmark Advance Grade 3 Small Group Package	978-1-5021-9803-7	2017	Benchmark Education Company
3.1	ELA	Reading-Rewards-California	0-618-15718-2	2003	Houghton Mifflin Company
3.2	ELA	Reading: Horizons-California	0-618-15719-0	2003	Houghton Mifflin Company
3.1	MAT	GO Math! Student Edition Set Grade 3 Vol 1	978-0-544-43275-8	2015	Houghton Mifflin Company
3.2	MAT	GO Math! Student Edition Set Grade 3 Vol 2	978-0-544-43276-5	2015	Houghton Mifflin Harcourt
3	SS	California History-Social Studies: Communities Grade 3	978-0-618-42382-8	2005	Houghton Mifflin Company
3	SCI	California Science: Grade 3	978-0-15-347119-3	2005	Harcourt School Publishers
3	SS	History-Social Science: Communities (CA Edition) [OTTER]	978-0-618-42382-6	2007	Houghton Mifflin
3	SCI	California Science: Grade 3 [PENGUIN]	978-0-15-347119-3	2005	Harcourt School Publishers
4	ELA	Benchmark Advance Small Group Package (Grade 4)	978-1-5021-9805-1	2015	Benchmark Education Company
4 thru 6	MAT	Math Diagnosis and Intervention System Part 2,	9.78033E+12	2011	Pearson

		Booklets F-J			
4	MAT	enVisionMATH Common Core: Grade 4 TE Topics 1-16	978-0328783120	2015	Pearson
4	MAT	enVision Math Teacher's Resource Masters	978-0328783816	2015	Pearson
4	MAT	enVision Math Common Core Reteaching and Practice Workbook	978-0328790777	2015	Pearson
4	MAT	enVisionMATH Common Core: Grade 4 (CA Edition)	978-0-328-78404-2	2015	Pearson Scott Foresman and Prentice Hall
4.1	MAT	GO Math! Student Edition Set Grade 4 Vol 1	978-0-544-43277-2	2015	Houghton Mifflin Harcourt
4.2	MAT	GO Math! Student Edition Set Grade 4 Vol 2	978-0-544-43278-9	2015	Houghton Mifflin Harcourt
4	SS	History-Social Science: California Studies (CA Edition) [Bear]	978-0-618-42392-7	2007	Houghton Mifflin
4	SCI	California Science	0-15-317654-7	1999	Harcourt School Publishers
4	SCI	California Science: Grade 4 [Bear]	978-0-15-347120-9	2005	Harcourt School Publishers
5	ELA	Benchmark Advance Small Group Package (Grade 5)	978-1-5021-9807-5	2015	Benchmark Education Company
5	MAT	California HSP Math	13:978-0-15-354171-1	2009	Harcourt School Publishers
5.1	MAT	GO Math! Student Edition Set Grade 5 Vol 1	978-0-544-43279-6	2015	Houghton Mifflin Harcourt
5.2	MAT	GO Math! Student Edition Set Grade 5 Vol 2	978-0-544-43280-2	2015	Houghton Mifflin Harcourt
5	MAT	enVisionMATH Common Core: Grade 3 TE Topics 1-16	9.78033E+12	2015	Person Scott Foresman and Prentice Hall
5	MAT	enVisionMATH Common Core: Grade 5 (CA Edition) Workbook	978-0-328-790784	2012	Pearson Scott Foresman and Prentice Hall
5	MAT	enVisionMATH Common Core: Grade 5 (CA Edition) Implementation Guide	978-0-328-784431	20112	Pearson Scott Foresman and Prentice Hall
5	MAT	enVisionMATH Common Core: Grade 5 (CA Edition) Textbook	978-0-328-672639	2012	Pearson Scott Foresman and Prentice Hall
5	SS	California History-Social Studies: United States History--Early Years	978-0-618-42393-4	2007	Houghton Mifflin Company
5	SCI	California Science: Grade 5	978-0-15-347121-6	2007	Harcourt School Publishers

5	SS	History-Social Science: US History – Early Years (CA Edition) [Eagle]	978-0-618-42393-4	2007	Houghton Mifflin
5	SCI	California Science: Grade 5 [Ram]	978-0-15-347121-6	2005	Harcourt School Publishers
6	ELA	Reading: Triumphs-California	0-618-15722-0	2003	Houghton Mifflin Company
6	MAT	California HSP Math: Success with the Mathematics Standards	9780153569968	2009	Harcourt School Publishers
6	MAT	Math 76: An Incremental Development	10:0-15-354172-5	2002	Saxon Publishers
6	ELA	Benchmark Advance Grade 6 Small Group	978-1-5021-9890-9	2017	Benchmark Education Company
6	ELA	Benchmark Advance ELD Package (Grade 6)	978-1-5021-9584-5	2015	Benchmark Education Company
6	MAT	Big Ideas Math: Common Core Green (Grade 6)	978-1-60840-449-0	2014	Houghton Mifflin Harcourt
6	SS	California Vistas: Ancient Civilizations	978-0-02-150514-2	2007	MacMillan/McGraw-Hill
6	SCI	California Science: Grade 6	978-0-15-347-122-3	2006	Harcourt School Publishers
6	SCI	California Science: Grade 6 [Fossil]	978-0-15-347122-3	2005	Harcourt School Publishers
7	ELA	The Language of Literature	0-618-11572-2	2002	McDougal Littell
7	MAT	Glencoe Mathematics Pre-Algebra By Malloy Grades 6-9	9780078704253	2005	Glencoe/McGraw-Hill
7	MAT	California Mathematics: Concepts, Skills, and Problem Solving	978-0-07-877850-6	2008	Glencoe/McGraw-Hill
7	MAT	Big Ideas Math: Common Core Red (Grade 7)	978-1-60840-450-6	2014	Houghton Mifflin Harcourt
7	ELA	Prentice Hall Literature - Bronze	0-13-054803-0	2002	Prentice Hall
7	SS	World History: Medieval to Early Modern Times	0-03-073399-5	2006	Holt
7	MAT	Big Ideas Math: Common Core Red Teachers	9781608404575	2014	Big Ideas Learning, LLC
7	SS	World History: Medieval and Early Modern Times	978-0-03-073399-4	2006	Holt
7	SCI	Holt Life Science- California Edition	978-0-03-042657-5	2007	Holt
7	SCI	Life Science	0-03-042657-X	2007	Holt
8	ELA	Literature: Timeless Voices, Timeless Themes Silver	0-13-054804-9	2002	Prentice Hall

		Edition			
8	ELA	Prentice Hall Literature - Silver	0-13-054804-9	2002	Prentice Hall
8	MAT	Big Ideas Math:Common Core Dynamic Blue DVD (Graed 8)	978-1-60840-483-4	2014	Houghton Mifflin Harcourt
8	MAT	Big Ideas Math: Common Core Blue (Grade 8)	978-1-60840-451-3	2014	Houghton Mifflin Harcourt
8	MAT	California Algebra 1	0-618-72652-7	2008	McDougal Littell
8	SS	United States History: California Edition / Independence to 1914	0-03-041228-5	2006	Houghton Mifflin Company
8	SCI	Holt California Physical Science	978-0-03-042659-9	2007	Holt

Grade Level	Core Subject Abbrev.	Current Textbooks and Instructional Materials (Use Exact Titles)	ISBN #	Year of Publication	Publisher
9 th	Alg Exploration	Algebra Connection Vol 1&2	9781931287470	2006	<u>C P M Educ Program</u>
9 th	Geometry	California Geometry	9780132031226	2007	Prentice Hall Math
9 th	Algebra	California Algebra 1	9780132031219	2008	Prentice Hall Math
9 th	Int. Math I (Ace)	Int. CME Project: I	9781256694656	2013	Pearson
9 th	Int. Math I (Ace) TE	Int. CME Project: I – TEACHER'S EDITION	9781256745440	2013	Pearson
9 th	Int. Math II (Ace)	Int. CME Project: II	9781256694663	2013	Pearson
9 th	Int. Math I (Ace) TE	Int. CME Project: II – TEACHER'S EDITION	9781256745457	2013	Pearson
9 th	Int. Math III (Ace)	Int. CME Project: III	9781256694762	2013	Pearson
9 th	English 9	The Language of Literature	618170340	2001	McDougal Littell

		(Orange)			
9 th	English 10	The Language of Literature: Teacher's Edition (Orange)	<u>9780395931868</u>	2001	McDougal Littell
9 th	English 9 (OLDER EDITION)	The Language of Literature (Brown)	395737044	1997	McDougal Littell
9 th	Earth Science	Holt Earth Science: California Edition	30922070	2007	Holt, Rinehart and Winston
9 th	Environment SCI	Holt Earth Science	30366976	2008	Holt, Rinehart and Winston
9 th – 10 th	App Math	Pacemaker Practical Mathematics	9780130243188	2003	Pearson
9 th or 10 th	Mdrn Wld Hist&Geo	Modern World History CA Edition: Patterns of Interactions	9780618184880	2006	<u>Houghton Mifflin Harcourt Publishing Company</u>
9 th or 10 th	Mdrn Wld Hist&Geo	Modern World History CA Edition: Patterns of Interactions (Teacher's Edition)	<u>9780618557165</u>	2008	<u>Houghton Mifflin Harcourt Publishing Company</u>
9 th or 10 th	Appl Wld Hist&Geo	Pacemaker: World Geography and Cultures	9780130236746	2001	Fearson
9 th or 10 th	Appl Wld Hist&Geo	Pacemaker: World Geography and Cultures (Teacher's Edition)	9780130243515	2003	Fearson
9 th – 10 th	Applied Science	General Science	785436464	2006	AGS Pearson
9 th or 10 th	WH	World History	785422129	2001	Pearson Education-AGS
9 th or 10 th	SCI	General Science	130234346	2001	Pacemaker
9 th -12 th	Func Math	Life Skills Math	785429344	2003	Pearson Education-AGS
9 th -12 th	Func Math	Life Skills Math: Teacher's Edition	785429352	2006	Pearson Education-AGS
9 th -12 th	Int. Math III (Ace) TE	Int. CME Project: III – TEACHER'S EDITION	9781256745464	2013	Pearson
9 th -12 th	Spanish	Avancemos!	9780618594061	2007	McDougal Littell
9 th -	Spanish	Avancemos!	9780618712564	2007	McDougal Littell

12th					
9th-12th	**Reading Development	English for the World of Work	785430741	2006	AGS
9th-12th	Beginner Math	Connecting Math Concepts: Level C	574156542	1992	Macmillan/McGraw-Hill
9th - 12th	ASL	Learning American Sign Language Level 1	536568685	2004	Humphries & Padden
10th	Biology	BSCS Biology : A Human Approach	787286850	2004	Kendall Hunt Publishing Company
10 th	English 10	The Language of Literature (Blue)	618170405	2001	McDougal Littell
10 th	English 11	The Language of Literature: Teacher's Edition (Blue)	618170391	2002	McDougal Littell
10 th	English 10 (OLDER EDITION)	The Language of Literature (Purple)	395737052	1999	McDougal Littell
10th	English 10	Language Network	618052623	2001	McDougal Littell
11th	Chemistry	Chemistry: California Edition	9780132013048	2006	Prentice Hall
11 th	American Literature	The Language of Literature: American Literature (Yellow)	0618690204	2006	McDougal Littell
11 th	American Literature	The Language of Literature: American Literature (Yellow) Teachers Edition	618170456	2002	McDougal Littell
11 th	US Hist&Geo	The Americans: Reconstruction to the 21st Century	9780618689873	2006	<u>Houghton Mifflin Harcourt Publishing Company</u>
11 th	Appl US Hist&Geo	American History	9780618556717	2008	<u>Great Source Education Group</u>
11th	World Lit	World Literature	130247308	2005	Pacemaker
11th	World Lit	World Literature (Teacher's Edition)	<u>9780130247711</u>	2005	Pacemaker
11th	World Lit	World Literature	785418288	2006	AGS
11th	World Lit	World Literature (Teacher's Edition)	<u>9780785440611</u>	2006	AGS
11th	Chemistry	Modern Chemistry	30367867	2009	Holt, Rinehart and Winston

11 th	Chemistry	Chemistry: Visualizing Matter – Technology Edition	30520029	2000	Holt, Rinehart and Winston
11 th – 12 th	Applied Science	Health	133672506	2007	Prentice Hall Pearson
11 th – 12 th	App Math	Consumer Math	0785429433	2003	AGS
11 th - 12 th	Transition Skills 11-12	Everyday Life Skills	785425527	2001	AGS
11 th - 12 th	TE: Transition Skills 11-12	Everyday Life Skills: Teachers Edition	785425535	2006	<u>Pearson Education- AGS</u>
12 th	World Literature	The Language of Literature: World Literature (Brown)	9780618690237	2005	McDougal Littell
12 th	US Hist&Geo	The Americans: Reconstruction to the 21st Century (Teacher's Edition)	<u>9780618689880</u>	2007	<u>Houghton Mifflin Harcourt Publishing Company</u>
12 th	US Gov (1 Sem)	United States Government: Democracy in Action	28220714	1999	Glencoe/McGraw-Hill
12 th	US Gov (1 Sem)	United States Government: Democracy in Action (Teachers Edition)	9780547497129	2012	Holt McDougal
12 th	Econ (1 Sem)	ECONOMICS: PRINCIPLES IN ACTION	130630853	2003	Prentice Hall
12 th	Appl Econ	Economics: Today and Tomorrow	007874766X	2007	<u>McGraw-Hill Higher Education</u>
12 th	Appl Gov	Civics Today: Citizenship, Economics, and You			